**Project 1 Rubric**

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| **Item** | **Points** | **Score** |
| Does the project you turned in compile? | 1 | 1 |
| Does the project compile without any warnings? | 2 | 2 |
| Are the required tasks all complete? |  |  |
| 1. Overall app structure includes list, view profile, edit profile pages | 3 | 3 |
| 1. Dummy data is present and plausible | 2 | 2 |
| 1. Required fields are present on view profile page | 3 | 3 |
| 1. Links to call/text/email are present | 1 | 1 |
| 1. Calling works | 1 | 1 |
| 1. Texting works | 1 | 1 |
| 1. Emailing works | 2 | 2 |
| 1. User can edit all required fields | 3 | 3 |
| 1. User can make phone and/or email private | 1 | 1 |
| 1. User can choose image or take photo | 3 | 3 |
| Is the coding style consistent? Did the student use whitespace consistently (indenting consistently, dividing code sections consistently, using spaces between operators consistently, etc.)? Is the code sloppy or otherwise hard to read? Too many comments? Not enough comments? | 4 | 4 |
| Is the UI beautiful? Are elements neatly aligned, sized, and balanced? | 3 | 3 |
| Was the work done on time? (20% penalty per day or fraction of a day late) |  |  |
| Other excellent extras? (Explain.) | 0-3 |  |
| Other problematic aspects? (Explain.)  Calling and texting was working when I ran the app on my iPhone. In the simulator, these functions didn’t work. I believe that simulator has limited functionality and without a phone/messaging account set up, the functionality is limited. |  |  |
| **Total** | ≤ 30 | 30 |

After comparing your solution with mine, are there still any questions in your mind about your solution? \_\_\_\_ Yes \_\_\_\_ No

If yes, write your specific questions on the back of this rubric. If it’s about a programming technique, it may help to attach a marked-up printout of the code in question.

Your score total must be 30 or less. You don’t need to do anything extra to get 30 points. If you did something extra that is nice, it might compensate for flaws elsewhere. If you specify extra points, it needs to be for something that really is “excellent”, not just interesting.